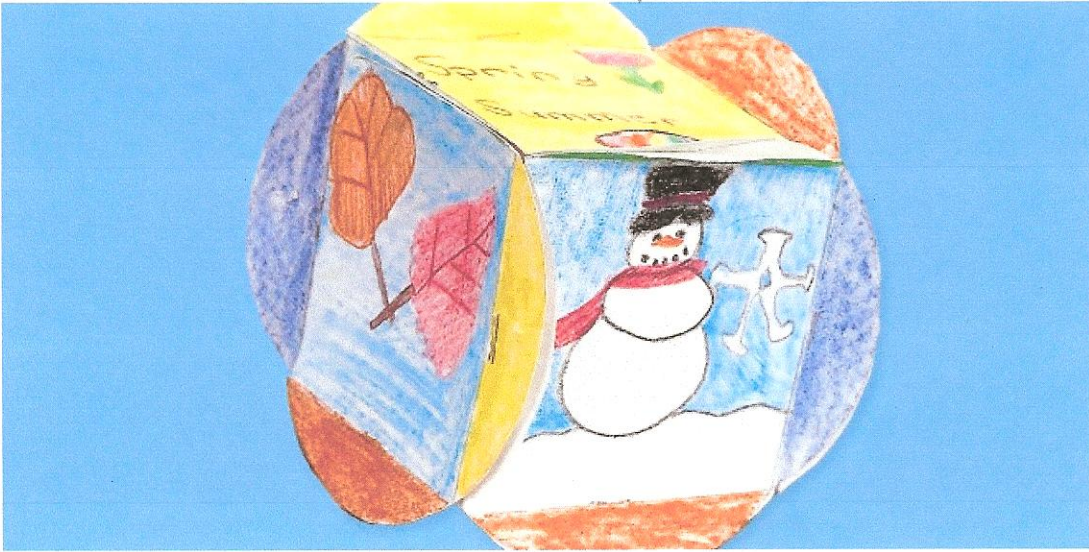


Seasonal Circles



Crayola Supplies

Crayons
Erasable Colored Pencils
Glue Sticks
Pointed Tip Scissors
Construction Paper

Household Supplies

none

Why?

What changes along with the seasons? Plants? Animal coats? What you wear? The weather? Sports? Show the highlights of each season on a 3-D cube!

Steps

1. Find out details about changes that take place with the seasons, either in your area or elsewhere on Earth. Which of these changes fascinate you? Why do these changes take place? When do they happen?
2. With Crayola® Erasable Colored Pencils, draw six circles with a diameter about as wide as the span of your fingers. Draw a large square inside each circle so that the four corners touch the sides of the circle.
3. Cut out all six circles with Crayola Scissors. Erase any extra marks on the

outside of the circles.

4. On four of the squares, use Crayola Crayons and your colored pencils to show a scene or object for each of the four seasons. To create highlights, such as lights on leaves or light-colored feathers on birds, erase sections of your drawings.

5. Write the names of two seasons on each of remaining squares. Illustrate those squares, too.

6. Bend all edges of the squares upward to make four sides.

7. Place one circle face down on its folded edges. Select one edge from each of the four circles and attach them to the edges of the circle facing down with Crayola Glue Sticks. Glue edges to adjoining edges to form a rounded square.

8. Compare the scenes you chose to illustrate with those done by your classmates. There are so many beautiful ways to remember each season!

Adaptations

Some students with motor challenges may find it easier to staple their circles together. Encourage them to work in pairs to hold their constructions as they fit the pieces together.

Play a game with your Seasonal Circles. Toss one to another student. The student tells information about the season their thumb lands on.

Use these circles to review facts about the seasons to prepare for a test. Share them with your classmates.

Make a list of describing words about each season. Use those words to write seasonal riddles for each other.

Benefits

Students research information concerning the four seasons and explain why the seasons change.

Students recognize the dates when the seasons change.

Students construct and compare 3-dimensional balls that depict the names of seasons and the changes that take place during each season.

Grades

Grades 1 to 3

Special Needs

Subjects

Science
Visual Arts
Math

Time

30 to 60 minutes
Multiple Sessions

Curriculum Standards Links

US: [Research U.S. Standards](#)
UK: [Research UK Standards](#)
Canada: [Research Canada Standards](#)

Safety Guidelines

Scissors—ATTENTION: The cutting edges of scissors are sharp and care should be taken whenever cutting or handling. Blunt-tip scissors should be used only by children 4 years and older. Pointed-tip scissors should be used only by children 6 years and older.

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